Peer Team Report

On

Institutional Accreditation (Cycle 2)
of
Baba Farid College of Education,
Muktsar Road, Village:Deon,
District Bathinda-151001, Punjab

(PBCOTE 14642)

Dates of Visit
September 18-19, 2017

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box No. 1075, Nagarbhavi, Bangalore – 560 072, INDIA

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BABA FARID COLLEGE OF EDUCATION, MUKTSAR ROAD, VILLAGE:DEON,
DISTRICT BATHINDA-151001, PUNJAB

Section I: GENERAL	**Information**
Name and Address of the Institution	Baba Farid College of Education, Muktsar Road, Village: Deon, District Bathinda-151001, Punjab
Year of Establishment	2005
Current Academic Activities at the Institution	
Faculties/Schools	Education
Programmes/Courses Offered	B.Ed. and M.A.(Education)
Permanent Faculty Members	Permanent : 18 Temporary:
Permanent Support Staff	05 + 01 (Technical Assistance)
Students	B.Ed (Two years) Sanctioned 100 ; M.A (Two Years) Admission yet to start
Three major features in the institutional context	• Self finance College situated in rural area devouted to the ideals of great Saint Baba Farid • Established on a campus with other sister institutions in a good academic ambience • 12 years old college with wifi campus commanding reputation in the society.
Dates of the visit of Peer Team	18th -19th, September 2017
Composition of the Peer Team which undertook the onsite visit	
Chairman	Prof.S.P. Malhotra (Fellow of National University, National University of Educational Planning and Administration, Delhi) D-5, Leela Homes, Plot No. 23, Sector-4 Vaishali, Ghaziabad
Member Coordinator	Prof.P. Viswandhan Nair, Dean Faculty of Education, University of Kerala, 'Sreeparvathy', Royal Gardens, Mangad, Thirumala(Po), Thiruvananthapuram-695006, Kerala
Member	Dr. Mahesh Raval Principal, C.H.Shah Maitri Vidyapeeth, Mahila College of Education, Manav Mandir, Surendranagar-363 002, Gujarat
NAAC Coordinator	Dr. B.S. Ponmudiraj Deputy Adviser, National Assessment and Accreditation Council, P.O. Box 1075, Nagarbhavi, Bangalore-560072.

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Section II: CRITERION WISE ANALYSIS	**Observations (Strengths and/or Weaknesses) on Key-Aspects** ***(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)***
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	• Affiliated to Punjabi University, Patiala and follows the curriculum of the University. • Vision, Mission and objectives of the institution communicated to students, teachers, staff and other stakeholders. • Institution interacts with schools and teachers to improve teaching-learning methods.
2.1.2 Academic Flexibility:	• Limited choice for elective and optional subjects in B.Ed & M.A. (Education). • Academic flexibility limited within the framework of university syllabus • CBCS yet to be introduced
2.1.3 Feedback on Curriculum	• Feedback collected from different stake holders. • Online mechanism of collecting feedback • Feedback from headmasters will help in reforming the curriculum.
2.1.4 Curriculum Update	• Students have access to value added programme and communication skills. • Latest curriculum revision in the year 2015 • Scope for introducing courses in thrust areas like parenting and mobile teaching-learning
2.1.5 Best Practices in Curricular Aspects (If any):	• Teachers provided support for effectively carrying out the curriculum and improving teaching practice. • Daily conducting morning assembly

2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile	• Centralized admission process for both B.Ed & M.A (Education) • Transparency in admission as single window system of State is followed. • Reservation policy of the government is followed.
2.2.2 Catering to the Diverse Needs:	• Induction Programmes for students in the beginning of session in place. • Provisions made for physically and visually challenged students • A system of mentoring evolved to meet the academic and personal needs of the students.
2.2.3 Teaching-Learning Process:	• Adequate skill training before and during practice teaching

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	• Use of ICT and Mobile in teaching and learning to be further enhanced • Scope for digital lesson plans prepared by the student teachers • Scope for developing mechanism to analyse shortfalls in achievement of learning outcomes and come out with improving measures • Adoption of new technologies to enhance student learning to take a start
2.2.4 Teacher Quality:	• College to adhere to UGC/NCTE norms for faculty qualifications & recruitment • Faculty members published 41 research articles in International journals, 05 in National refereed journals, 16 books and some teaching materials • Faculty encouraged to demonstrate creativity and innovations in teaching
2.2.5 Evaluation Process and Reforms:	• Scope for adoption of new technologies to enhance student learning by linking the same to student evaluation from time to time • CCE carried out through class tests, assignments and terminal tests before final examination. • E-portfolio prepared and maintained by the students • Regular communication to the students on performance and internal assessment
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	• Induction Programmes for students in the beginning of session in place
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	• Infrastructure available for carrying out research. • Research committee of the college in place. • B.Ed and M.A students provided experience in research through action research and dissertation. • Research projects based on the problems of the institution yet to start. • Yet to evolve a mechanism to allocate grant for finding answer to various research questions of the group of institutions on the campus.
2.3.2 Research and Publications Output:	• Faculty has more than 40 research publications. • Provision of awards in cash and kind to undertake research projects and publish research. • Scope for undertaking interdepartmental research projects
2.3.3 Consultancy:	• College is yet to initiate formal system of consultancy • Faculty expertise need to be utilized for consultancy services to the schools in the vicinity.

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2.3.4 Extension Activities:	• Effort made to develop social & citizenship responsibilities among the students. • Several awareness programmes like blood donation, literacy programme, tree-plantation, Health camps etc. organized. • Scope for improvement of education of the community through cycle of evaluation, review and upgrading extention programmes.
2.3.5 Collaborations:	• Collaboration and networking with other academic institutions need to be initiated • It collaborates with local schools in various aspects of education • Scope for getting grant from the apex bodies at the State and Centre
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	• Faculty given various incentives to do research and publish research work • Special research cell in the institution that provides guidance for taking up research.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	• College has infrastructure as per the NCTE norms. • The labs are equipped with adequate instructional and learning materials • Canteen, Language lab, Separate Rest Room for men and women, Health center, Gymnasium, Indoor & Outdoor Sports facilities available in the campus
2.4.2 Maintenance of Infrastructure:	• College tries to keep its campus clean and green. • Budget available for maintenance of infrastructure.
2.4.3 Library as a Learning Resources	• Book bank facility available • Library has a collection of 10273 books, 2836 titles and 24 journals • Library fully Automated • More E-journals need to be inducted in the library system
2.4.4 ICT as Learning Resources:	• Total 70 computer terminals available with good Internet connectivity. • Integration of ICT in teaching learning and office work encouraged • Faculty and students yet to fully adopt ICT and Mob technology in teaching-learning.
2.4.5 Other Facilities:	• Canteen and Hostel facility available for students. • Language lab available • Wifi facility on the whole campus
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	• Good infrastructure with clean campus • Timely start of classes and regularity of students ensured by providing transport services to students and staff.
2.5 Student Support and Progression:	

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2.5.1 Student Progression:	• Progression of students in various programmes of the institution regularly monitored. • Institution facilitates timely submission of M.A education dissertation. • All the students getting first class in the university exam.
2.5.2 Student Support:	• Scope for making publically available information about the institution • Students helped in getting requisite Scholarships schemes of State Government • Remedial coaching, guidance and counselling services for academic and personal assistance. • Relaxation in fees for poor and needy students.
2.5.3 Student Activities:	• Students participation in co curricular activities continuesly encouraged • College comes out regularly with college-magazine and wall megazine is a feature in the college. • Alumni association exist but further involvement required
2.5.4 Best Practices in Student Support and Progression (If any):	• Regular publication of college magazine • Displaying students achievements and awards
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	• Has vision and mission statement, • The management is committed to provide high quality academic programmes training activities and research facilities in teacher education • The management concentrates on all activities of the institution
2.6.2 Organizational Arrangements:	• Academic decisions taken up by faculty members • Yet to evolve mechanism for e-waste management • Solar system on cards for eco-friendly energy generation.
2.6.3 Strategy Development and Deployment:	• Initiatives taken to promote sharing of knowledge with the faculty members and students • There are various committees for carrying out various functions in the college. • College has effective feedback system involving various stakeholders.
2.6.4 Human Resource Management:	• Appointment of the faculty made by duly constituted selection committees • Some welfare programmes for the faculty in place • Performance of teaching staff assessed through self appraisal and student feedback

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2.6.5 Financial Management and Resource Mobilization:	• External audit conducted every year • College is self finance institution and the deficit budget • Deficit budget financed by management • Financially strong college management
2.6.6 Best Practices in Governance and Leadership (If any):	• Dropout rate is significantly low • Good relationship with different stakeholders
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	• IQAC is in place and meets on regular basis to chalk out quality enhancement steps • More external experts from the outside to be introduced in the IQAC • Mechanism needs to be evolved to do the follow up of action taken
2.7.2 Inclusive Practices:	• Clean and Green campus • Eco-friendly environment on the campus. • Conscious about problems of differently abled and infrastructure is accordingly made available.
2.7.3 Stakeholder Relationships:	• Good relationship with stakeholders • Continuous formal and informal meetings with stakeholders.

Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths	• Academic oriented supportive management • College being located in the rural area has its own transport facilities for students and staff. • Spacious building with pollution free environment • Heterogeneous student population. • Safe campus and good image in society
3.2 Institutional Weaknesses	• Little effort to persuade various agencies for research projects. • Lack of resources and commitment to adopt innovative methods in teaching-learning process. • All faculty not NET qualified • Gender sensitization is desired in the institution
3.3 Institutional Opportunities	• Establishing linkages and collaboration with State and National level academic institutions • Utilizing facilities available with management for exchange programme for teachers and students • Quality sustenance and enhancement with available facilities and resources. • Teacher Education College in rural area for exploring research and extension programmes • Maintaining research culture and professionalism in teacher education system
3.4 Institutional challenges	• Developing formal consultancy plans. • Financial management with deficit budgeting • Tapping State and central government resources for research grant. • Production of learning material with requisite teaching faculty. • Conducting action research to solve education management related problems of the institution.

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Section IV : RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION :

- Teachers to be encouraged to qualify NET and acquire PhD degree
- Linkages and collaboration with prominent educational and research institutions required
- Encourage use of mobile technology for teaching-learning process
- Students be trained in using smart classrooms with various facilities available on the campus
- Services of the teaching faculty be utilized for training of the faculty of constituent institutions on the campus
- Access to Wi-Fi be optimally utilised by all students and staff members for teaching- learning
- Some welfare schemes like National Pension Scheme etc. for the faculty and staff be introduced
- Solar system electricity be introduced to further promote eco-friendly environment
- Prepare perspective plan of the institution for next five years.
- Set objective for further improving quality by benchmarking certain aspects related to student achievement and teaching-learning.
- State of Punjab needs to develop a policy for assigning practice teaching schools for the student-teachers so as to have a good internship programe.

I agree with the Observations of the Peer Team as mentioned in this report.

BABA FARID COLLEGE OF EDUCATION ★ DEON-BATHINDA ★ File No..... Receipt No..... Date.....

Date : 19-09-2017

Signature of the Head of the Institution with Date & Seal

Principal 19.9.17
Baba Farid College of Education
Deon, Bathinda

Names, Signatures of Peer Team Members with date :

		Name	Signature with date
1	**Chairman:**	**Prof. S. P. Malhotra** (Fellow of National University, National University of Educational Planning and Administration, Delhi)	S P Malhotra
2	**Member Coordinator:**	**Dr. P. Viswanadhan Nair** (Professor& Head, Department of Education, University of Kerala)	P Viswanadhan Nair 19/9/17
3	**Member:**	**Dr. Mahesh Raval** Principal, Shri C.H. Shah Maitri Vidyapeeth, Mahila College of Education, Manav Mandir, Surendranagar – 363002,**Gujarat**	19/9/2017
4	**NAAC Officer:**	**B. S. Ponmudiraj**	

Place: Village Deon, Bathinda

Date:

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